

# **ESL Supplemental #154 Study Guide**

#### DOMAIN I

Theorists	Theory
Cummins	Iceberg theory/CUP and SUP
Krashen	Comprehensible Input, Affective
Piaget	Schema, Assimilation, Constructivism
Vygotsky	ZPD Development
Chomsky	Language Acquisition Device
Skinner	Stimulus, Reponses, Reward

#### **Basic Concepts of Language Systems**

Phoneme: The smallest unit of sound in a language. Phonology: The study of the sound system of a

Morpheme: The smallest unit of meaning in a language M1= Monitored year one (word or unit – prefix re in redo, s in cars).

**Syntax**: The order in which words occur in a sentence. Semantics: The meaning attached to a linguistic unit.

Pragmatics: The proper use of a certain type of

language for a given situation.

**Lexicon**: The vocabulary of an individual or topic.

**Discourse**: Interchange of language between speakers.

#### **Basic Acronyms**

**EL**= English Learner

L1= Native language

L2= Second language

M2= Monitored year two

**LEP**= Limited English Proficient

**EP** = English Proficient

**ESL**= English as a Second Language

**ESOL** = English Speakers of Other Languages

SI = Sheltered instruction

#### **DOMAIN II**

#### **ESL Methods and Techniques**

Audiolingual approach: Few minutes of repetition and practice to introduce language. Total Physical Response (TPR): Approach for beginners using physical movement.

Total Response Signal (TRS): Tool to determine student understanding.

Natural Approach to ESL: Real-life communication.

Realia: Objects and material from everyday life as teaching aids.

**Sheltered Instruction:** Approach to teaching English language learners which integrates language and content instruction.

Cognates: Having the same linguistic derivation Cooperative Learning= Small as another (i.e. science = ciencia).

#### **Effective Learning Activities**

Paired Reading= Two students read together same text.

**Building Words**= Develop phonemic awareness.

Word Wall= Instant word recognition.

**Reader's Theater**= Combines reading practice and performance.

Read Aloud = Access the material and develops students' skills as active listeners.

**Scaffolding=Providing appropriate** assistance to achieve the task.

teams, each with students of different levels of ability, use a variety of learning activities to improve their understanding of a subject.

## **ESL Teaching Methods**

Content

Cooperative groups

Visuals

**Sheltered** 

Instruction

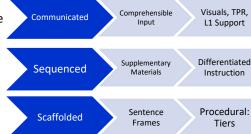
Scaffolding

Experience Approach

(Total Response Signals)

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#### **Sheltered Instruction**



### **DOMAIN III**

#### 1964 1970 1981 1974 **Civil rights** Lau v. Castañeda v. **EEOA Nichols Pickard** Act Lack of It required Criteria to ensure Provided states and supplemental districts take equal language schools to actions to meet the educational provide equal instruction in opportunities needs of ELL educational schools for

ELs violated

Civil Right

Act.

opportunities

to minorities.

students. 1. Based on educational theory 2. Resources for personnel. 3. Effective in

overcoming language

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#### Home Language Survey Language spoken at Language spoken at Language spoken at home and by home and by student = home and by student = English and any other student = English other language language (not English) EP TEST Pre-K - 1st: Oral Language Proficiency Test (OLPT) (to be classified LEP: score indicates limited English proficiency ) 19 TAC §89.1225 2<sup>nd</sup> – 12<sup>th</sup>: OLPT + Norm referenced standardized achievement test (to be classified LEP; norm reference 19 TAC §89.1230 below 40th percentile and OLPT = limited English)